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ABSTRACT

A narrative account highlighting the achievements of the Community College of Rhode Island (CCRI) during the 1986-87 academic year is presented in this report, along with historical and current data on enrollments, programs, staff, and finances. First, a discussion is provided of enrollment, faculty and staff, educational programs, facilities, special events, athletics, the year ahead, and the CCRI foundation. Statistical data are presented on: (1) students, including student characteristics (e.g., sex, age, race, and residency), fall enrollment figures, entering students, full- and part-time enrollment, off-campus enrollment, graduates and transfers; (2) programs, including data on enrollment and graduates by program of study; (3) faculty and staff, including information on characteristics, salaries, and rank; and (4) finances, including statistics on trends in tuition and fees, general education revenues and expenditures, and student financial aid. (EJV)

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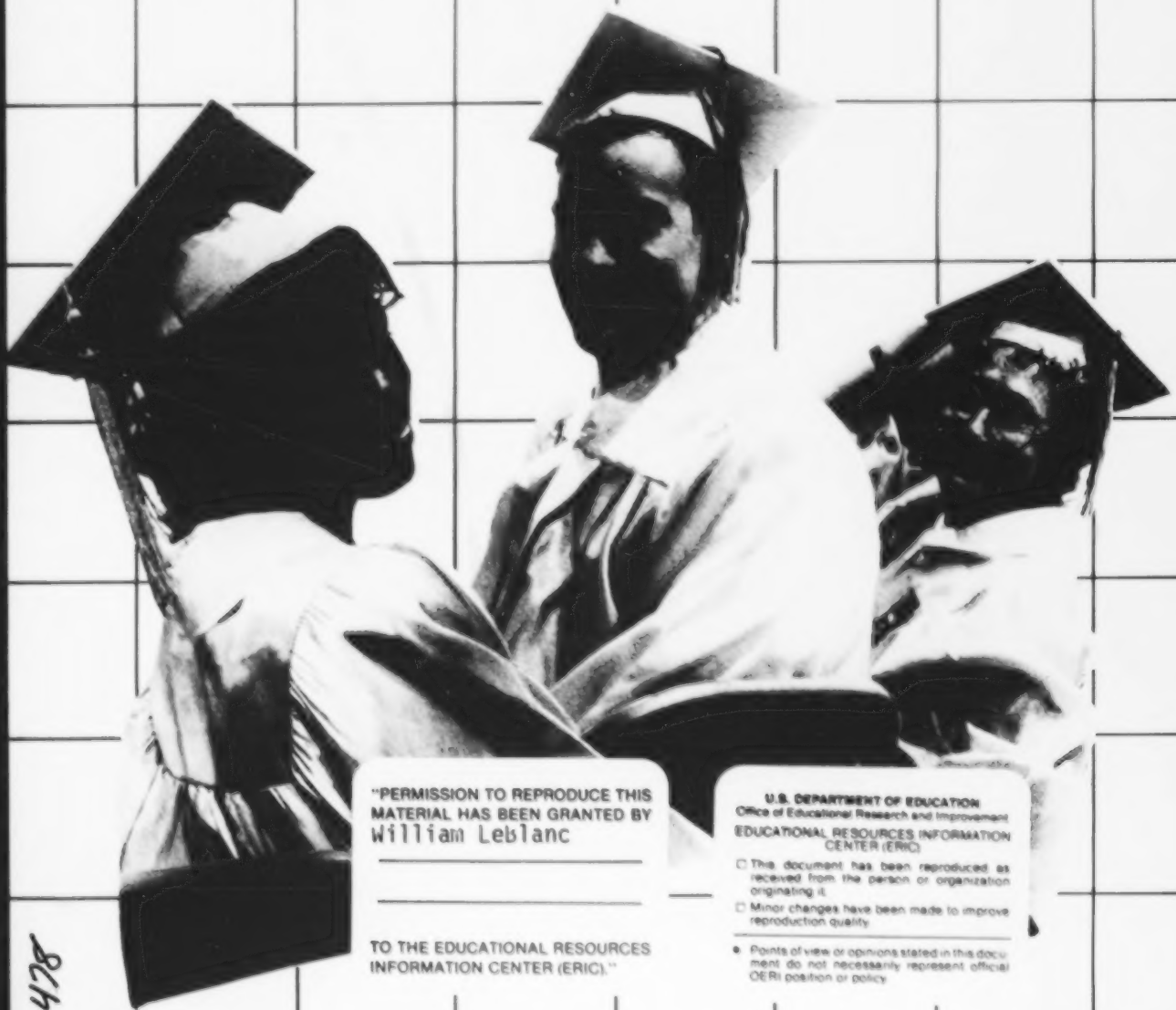
# FACTS & FIGURES 1986-87

## An Annual Report & Statistical Digest



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*Community College of Rhode Island*

# PREFACE

This fifth edition of "Facts and Figures" combines an annual report narrative with the tables that present statistical information about the Community College of Rhode Island.

**Annual Report Narrative**


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This report was prepared by Nancy V. Abood, Assistant to the President, and William LeBlanc, Director of Institutional Research and Planning.

Graphics by David Fischbach

September, 1987

# FACTS and FIGURES 1986-1987

## Annual Report and Statistical Digest

### COMMUNITY COLLEGE OF RHODE ISLAND

Knight Campus
400 East Avenue
Warwick, Rhode Island 02886-1805
(401) 825-1000

Flanagan Campus
1762 Louisquisset Pike
Lincoln, Rhode Island 02865-4585
(401) 333-7000

Urban Educational Center
126 Somerset Street
Providence, Rhode Island 02907
(401) 333-7200

#### SATELLITE CAMPUSES

Burrillville High School
95 East Street
Harrisville
333-7126

East Providence High School
2000 Pawtucket Avenue
East Providence
333-7126

Federal Hill House
9 Courtland Street
Providence
333-7126

Middletown High School
Valley Road
Middletown
847-5943

Newport Hospital
Friendship Street
Newport
333-7126

O.I.C. Building
One Hilton Street
Providence
272-4400

Westerly High School
Ward Avenue
Westerly
596-0104

Woonsocket High School
777 Cass Avenue
Woonsocket
765-8711

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| Robert A. Silvestre | *Vice President for Academic Affairs* |
| Robert G. Henderson | *Vice President for Business Affairs and Treasurer* |
| Raymond A. Ferland | *Vice President for Student Affairs* |

# Annual Report of the President

The Community College of Rhode Island, the only two-year public institution of higher education in the state, is the largest community college in New England.

CCRI serves over 13,000 students who attend classes at two main campuses in Warwick and Lincoln as well as an Urban Educational Center in Providence and at satellite facilities across the state. The College offers more than 20 programs in academic transfer and vocational-technical areas as well as a variety of non-credit courses, workshops and seminars, and customized training programs for Rhode Island businesses and industries. The Community College grants the Associate in Arts, the Associate in Science, the Associate in Applied Science, the Associate in Applied Science in Technology, and the Associate in Fine Arts degrees. Diplomas or certificates are also awarded for certain programs.

The student population at CCRI is diverse, including recent high school graduates, older students returning to school after years away from the classroom, recent immigrants with a limited knowledge of English, and disadvantaged and handicapped students. They attend classes on a full- or part-time basis, day or evening, year-round.

Activities that have taken place at CCRI during the past year have set the stage for the shape the College will take in the months and years ahead. The College is expanding program efforts in several key areas and is taking steps to improve the services offered to the existing population.

In the academic area, there has been a major effort to strengthen partnerships with secondary schools. The transfer of the Urban Educational Center from Rhode Island College to CCRI has provided the Community College with an inner-city base from which to reach out to the minority community. The Center for Training and Development and the Office of Community Services have continued to provide expanding, viable programs.

The student affairs division has made progress in recruiting efforts, improved the registration process and developed a new advising and counseling model. Retention efforts have been strong, with substantial follow-up on students who drop classes or withdraw from the College.

The Community College of Rhode Island is a dynamic institution, and there is every indication that the institution will retain its position of strength as we move into the next decade.

Following are the highlights of the past year's activities in the areas of enrollment, educational programs, faculty/staff accomplishments, special events, and athletics as well as a projection of the direction the College will move toward in the coming year.

# Enrollment

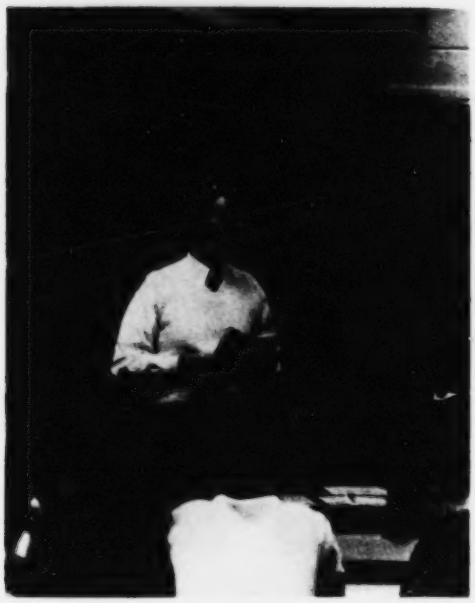
CCRI's total headcount enrollment increased by 3.8 percent from the fall of 1985 to the fall of 1986. Approximately 31% of the students were enrolled full time and the remaining 69% enrolled on a part-time basis. College programs are designed to accommodate both the traditional student — the recent high school graduate — and the older student returning to school in the evening while working during the day. Some students attend CCRI with the idea of transferring credits to a four-year college or university, while others choose technical programs which prepare them for direct entry into the work force upon graduation.

Fall enrollment at CCRI for 1986-87 was 13,096. Over 62% of the students were women, 6% were minorities, and 51% were at least 25 years of age. Business programs of study enrolled the largest number of students, and Computer Studies, Human Services and Liberal Arts showed the most significant increases in enrollment over last year.

Over 1,500 students enrolled in classes at the satellites for the spring, 1987 semester, 739 enrolled in telecourses and about 660 were enrolled in customized courses for business and industry offered through the CCRI Center for Training and Development.

In addition to its credit programs, the Community College of Rhode Island offers a wide variety of non-credit opportunities, including grant-funded prevocational training, high school equivalency preparation, the state-mandated motorcycle training program, and a host of self-enrichment courses ranging from aerobics to money management. Last year approximately 9,500 individuals enrolled in non-credit courses offered through the CCRI Office of Community Services.

# Faculty and Staff



Over 100 CCRI employees were recognized for their years of service and contributions to the College community during the Employee Recognition program held in April. The Personnel Department awards service pins to employees who have been with the College or state system for 10, 15, 20 or 25 years. A total of 117 employees, 91 non-classified and 26 classified, were recognized at the annual event.

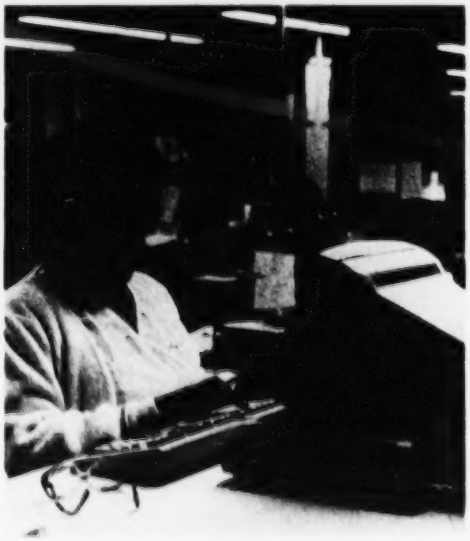
Twenty faculty members were promoted in June. Fourteen associate professors were promoted to full professor and eight assistant professors were promoted to the rank of associate professor. Shirley Uber of the English Department, Joan Swedberg of the Office Studies Department and Izzy Siperstein, Sports Information Director and member of the English Department, retired in June.

Dr. Raymond A. Ferland was appointed Vice President for Student Affairs. Dr. Ferland joined the CCRI community as a faculty member in the Social Sciences Department in 1967. He has served as Dean of Administration and Acting Provost for Student Affairs.

In order to better serve the expanding evening population, two evening coordinators were hired to assist faculty, staff and students with any questions or problems that arise after 4 pm. Sr. Catherine McGreevy is the extended day coordinator at the Flanagan Campus and Dennis Mullen serves in that capacity at the Knight Campus.

Marianne Gardiner, professor of mathematics, spent the year on a Fulbright Exchange at the Cambridge College of Arts and Techology in Cambridgeshire, England. She exchanged positions with Dr. Walter Wing, who spent the year in Rhode Island.

Individual accomplishments of faculty and staff members are too numerous to list, but several are of such an unusual nature that they deserve mention: John Mowry, instructor in the Technical and Industrial Studies Department won the North American Master's Luge Championship at Lake Placid; Marjorie Van Vliet, assistant professor of English, completed a seven-week, 17 stop, solo flight across the country; and Vincent Cullen, Director of Athletics, was one of five representatives of the National Association of Collegiate Athletic Directors to attend the Goodwill Games in Moscow.



# Educational Program Highlights

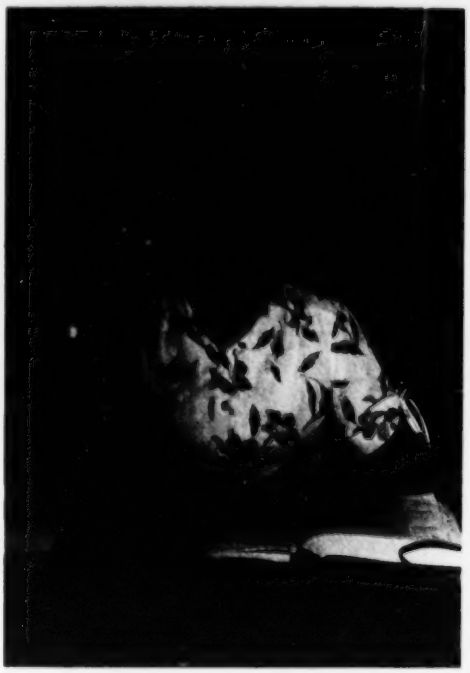
Academic programs at the Community College of Rhode Island are developed to meet the diverse needs of the people of Rhode Island. Students can select from over 20 program areas designed to prepare them for paraprofessional or technical careers and/or successful transfer into baccalaureate degree programs. In addition to providing quality programs for the "traditional" college student, CCRI is uniquely designed to serve older students returning to school after years away from the classroom, adults who wish to attend college part time while continuing to work full time, and recent immigrants.

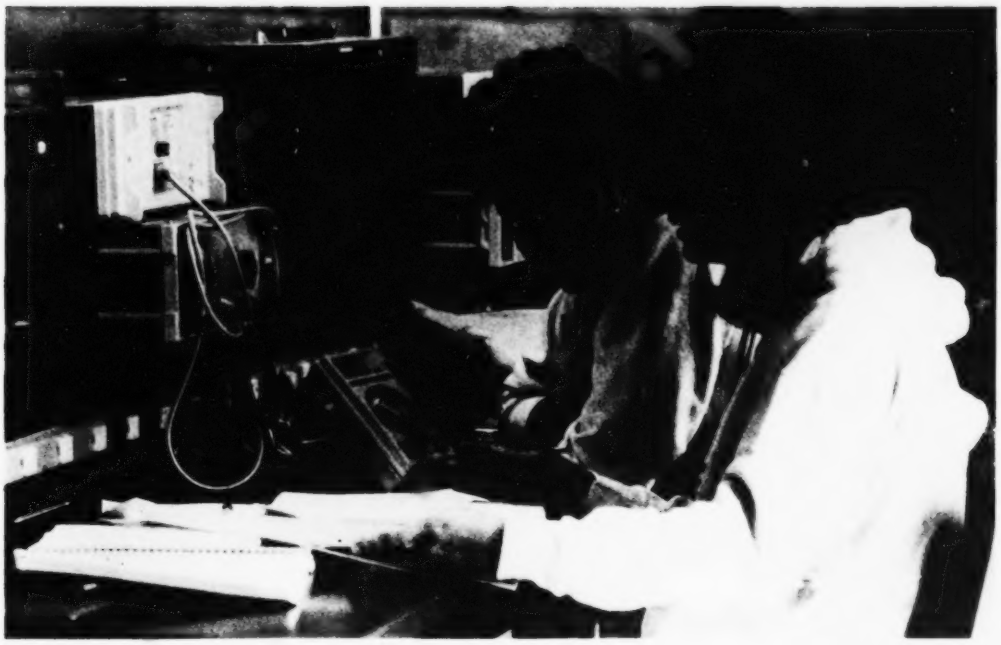
A major effort was launched during the past year to forge partnerships with secondary schools to provide an educational alternative for the unfocused, unmotivated high school student. The cooperative venture will begin in the eleventh grade and continue through two years at the Community College. This highly focused program, known as the tech-prep/associate degree program, is designed to give general education students an incentive to finish high school and ultimately master the skills required for a successful technical career. Three local high schools plan to implement the tech-prep/associate degree program in September, 1987, and several others are looking toward offering the program in September, 1988.

The College has also developed an electronics articulation program with three area vocational-technical schools that will allow advanced placement into the CCRI electronics program for qualified graduates from a vocational school electronics program. Students from participating schools (Chariho, Cranston and West Bay) who receive a minimum grade of 70 percent on a placement exam will receive three credits for Electrical Fundamentals upon matriculation in the CCRI electronics curriculum. Plans are underway to develop similar articulation programs in the areas of retail management and computer science.

The Urban Educational Center was transferred from Rhode Island College to CCRI in January. Located in the heart of Providence's inner city, the Center was founded in the wake of the death of Dr. Martin Luther King, Jr., to bring the benefits of education and learning to people who had been bypassed by the traditional educational system. The Center offers college courses, high school equivalency testing and preparation, counseling, and other services to over 300 students. A Dedication held on June 16, 1987 officially established CCRI's significant presence in Providence.

In response to requests from the Rhode Island Dental Association, a proposal to establish a dental hygiene program at the Community College of Rhode Island was developed and presented to the Rhode Island Board of Governors for Higher Education. The Board of Governors approved the program proposal, and the target date for enrollment of students is September, 1988.





An Honors Program was established at CCRI to provide an intellectual challenge for qualified students. Students in the Honors Program study at a more complex level, enrolling in honors sections of regularly scheduled courses, engaging in independent study and participating in honors seminars. Judge Robert Pirraglia conducted the first honors seminar, held in April, which focused on the celebration of the Bicentennial of the Constitution.

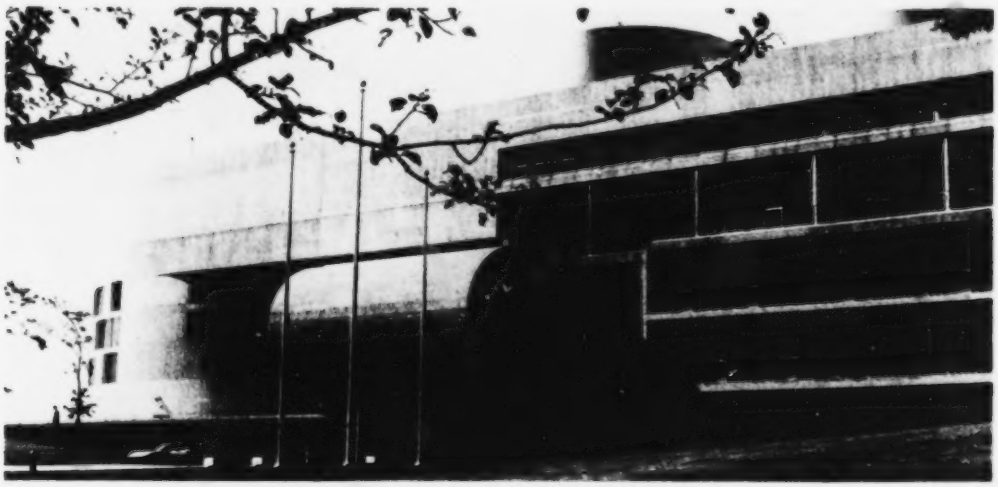
The CCRI Center for Training and Development coordinated a program at Gulton Industries that provided technical training for a delegation of engineers from the Republic of China. The delegation was instructed on how to produce a four-channel digitized thermal recorder used to monitor industrial processes such as plastic manufacturing and steel-making. The engineers were from the Tianjin Municipal No. 6 Automation Instrument Factory.

The Community College of Rhode Island was selected by the Helene Fuld Health Trust, the nation's largest nursing trust, to receive $72,060 to update computer equipment and purchase software for the nursing laboratories on the two main campuses. CCRI was one of the 55 institutions selected by the Fuld Trust out of a pool of 189 applications. The Helene Fuld Health Trust, funded in 1969, promotes the health, welfare and education of nursing students through grants to accredited schools of nursing. Since 1969, the Fuld Trust has awarded over $33 million in grants and scholarships.

CCRI's telecourses, which are broadcast on WSBE-TV Channel 36, were ranked in the top two percent nationally of PBS Adult Learning Service telecourse programs offered on public television stations. Since the program's inception in 1981, enrollment has gone from 100 to approximately 1,200 registered students for the 1986-87 academic year.

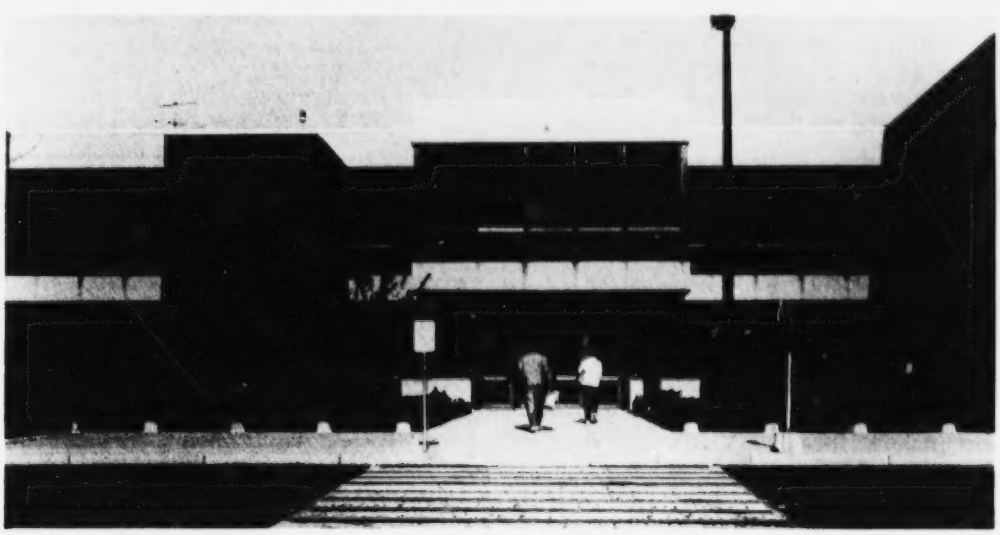
Through the Office of Community Services, CCRI developed the first program in the nation which concentrates on increasing homeowners' awareness of the risks of asbestos in the home.

# Facilities



The Community College of Rhode Island has two main campuses, the Knight Campus in Warwick and the Flanagan Campus in Lincoln. The Knight Campus is situated on 205 acres of land and is composed of a megastructure (385,000 square feet) and a fieldhouse. The Flanagan Campus sits on a 300 acre site and has a modular main structure (310,000 square feet) and a fieldhouse.

During 1986-87, nearly $1,000,000 was spent on facility improvements on both campuses. This amount is by far the largest sum ever spent during any one year, and consequently many important projects were undertaken. At the Knight Campus, for example, large areas received new carpeting, the theatre was refurbished, the PA system was enhanced, and significant repairs to walkways and the megastructure were completed. Major projects at the Flanagan Campus included a new roof for one of the three modules of the main building, a new gymnasium floor, new draperies and carpets in several areas, and a new parking area at the fieldhouse.



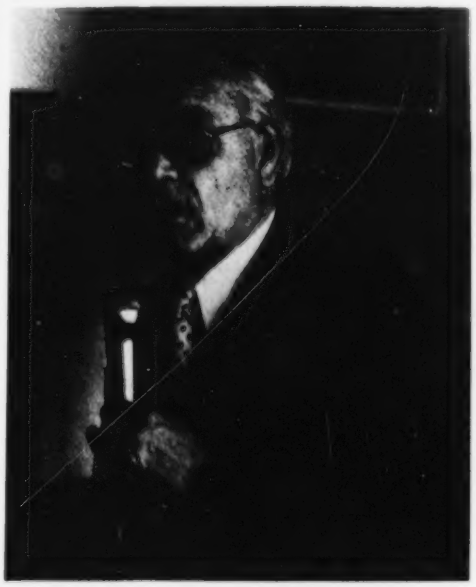
# Special Events

The Community College of Rhode Island sponsors a number of programs and activities for the College community and the general public throughout the year. The Music Department offers spring and fall concert series, the Art Department hosts exhibits at galleries on both campuses and CCRI Players productions are held throughout the year. In addition, community organizations regularly use college facilities for special programs and activities.

Some highlights for 1986-87 are listed below:

- "Arms to Iran, Aid to the Contras: US Foreign Policy" was the topic of the third Annual William F. Flanagan Lecture Program held at the College last March. One hundred high school students who participated in the program discussed foreign policy issues with Dr. John J. Sbrega, assistant dean of academic affairs. Dr. L. William Cheney, professor of psychology, led a discussion on strategies for making career decisions.
- Last fall CCRI was one of 250 community colleges to participate in a national video teleconference designed to strengthen high school/community college partnerships. Representatives from area high schools attended the teleconference and have been working with CCRI throughout the year to establish tech-prep/associate degree programs in the state. As a follow up to the teleconference, Dr. Dale Parnell, president of the American Association of Community and Junior Colleges and author of the book *The Neglected Majority* visited Rhode Island in March to discuss the tech-prep/associate degree concept with educators in the state.
- Representatives from 76 companies participated in a job fair jointly sponsored by the City of Warwick and the Community College. Nearly 500 students and Warwick residents attended the event held on the Knight Campus in March.

- The Student Affairs Division sponsored a number of activities for students and their families, including children's dinner theatres, Sneaker Week, and a variety of club activities. During the basketball season, the Athletic Department held four youth scout nights and two alumni nights. Prospective students and parents attended an open house in March.



# Athletics

### Intercollegiate Athletics

New England's largest community college continued to produce one of the Northeast Region's finest intercollegiate athletic programs during the 1986-87 year.

The CCRI volleyball, soccer and cross-country teams all had a successful fall season. The soccer team gained its eleventh consecutive playoff berth and advanced to the New England semi-finals before losing to eventual national champion Massasoit Community College. Soccer player Michael Silvestre was named to the National Soccer Coaches Association of America All-American team. The cross-country team participated in all of the area's major meets and scored well against many of the best two- and four-year programs. The volleyball team earned a spot in the New England Championships where they were defeated in the early rounds. This year's New England Fall Championships were hosted by CCRI at the Flanagan Campus.

The ice-hockey team captured its third New England Small College Hockey Association title.

The men's basketball team recorded its twenty-first winning season in its twenty-two years of existence. They gained a playoff spot but were eliminated in the quarter-final round.

The women's basketball team gained a spot in the New England Championship tournament and advanced all the way to the semi-final round. CCRI also played host to the New England Basketball Championships during 1987.

The baseball team was nothing less than spectacular during the 1987 season, winning a New England Championship for the first time. In addition, the team went all the way to the Northeast regional final before losing by one run. The season was highlighted by a big win over the University of Rhode Island in the state tournament. Pitcher Rheal Cormier was selected for the All-American team and Coach Art Pontarelli was chosen as the New England Coach-of-the Year.

The tennis and golf teams, after battling inclement weather all season long, qualified for the regional tournament where they performed exceptionally well but lost in the later rounds.

The softball team travelled to the University of South Carolina for its annual spring training trip where they competed against some of the finest four-year programs in the country. They completed their twenty five game regular season schedule in fine fashion just narrowly missing a playoff spot.

In addition, there were some major individual accomplishments in 1987. Student-athletes Julie Guglielmetti and Warren Henseler were named Academic All-Americans. Athletic Director Vincent Cullen was reelected as Secretary of the National Association of Collegiate Directors of Athletics and was chosen as one of the basketball coaches for the Olympic Sports Festival. Mr. Cullen also served on a national commission formulated to develop recommendations on academic standards in intercollegiate athletics. He also served as a committee chairman for the 1987 Shamrock Games.

### Community Recreation

For the eighth year CCRI has hosted the National Youth Sports Program at its campus in Lincoln. The program, which is the product of a partnership between CCRI, The National Collegiate Athletic Association and the Office of Community Services, provided over 350 economically deprived youngsters with a sports outlet for their summertime energies. The CCRI program has been acclaimed as one of the finest in the country.

In addition, the Department of Athletics sponsored a public recreation program during "off college hours" in which more than 18,000 people paid a nominal fee to participate in a varied program of recreational activities.

The College also played host to hundreds of major athletic events ranging from professional basketball to the interscholastic championships. In all cases, CCRI's two fieldhouses provided the hundreds of thousands of participants and spectators with an exceptional environment in which to participate and view these activities.

The pool complex at the Flanagan Campus continues to be a very valuable therapeutic resource for the state's senior citizens and handicapped population. Hundreds of people take advantage of the weekly programs targeted for this very special population.

### Athletic Hall of Fame

In 1987, the fourth group of inductees were selected to enter the CCRI Athletic Hall of Fame. The Hall of Fame was established in 1984 to recognize those individuals who have made outstanding contributions to the athletic program at CCRI.

The induction ceremony took place in conjunction with the Athletic Awards Banquet and over two-hundred people were in attendance. The 1987 inductees included Ambrose "Amby" Smith, retired sports editor for the Pawtuxet Valley Times and toastmaster extraordinaire; Frank Szymkowicz, one of CCRI's all-time golfing greats; Jim Hopkins, baseball standout and successful interscholastic league coach; and Ed Mullen, All-New England tennis player while at CCRI and the Florida amateur champion.

# The Year Ahead

The Community College of Rhode Island, like many community colleges across the country, has become a mature institution. The Community College mission, distinct from the other public postsecondary institutions, clearly defines CCRI as the college of access and opportunity for all segments of the Rhode Island community. As the College has grown, it has expanded programs and services to meet the diverse needs of the population it serves.

Despite projections of enrollment declines due to a shrinking high school population, CCRI has continued to grow, primarily through outreach efforts in the satellites, expanding partnerships with business and industry, and strengthening the evening program offerings.

The challenge for the coming year will be to enhance quality in an open access institution, to respond to emerging community needs and to accommodate diverse and shifting populations while maintaining the traditional college population base. This is no small challenge, for the recent years of expansion have created shortages in staffing, space and resources in many areas. The Community College has been tremendously successful, and this success has created a new set of issues that must be addressed as we move toward the 1990's and beyond.

The primary goal over the next year will be to continue as the college of access for Rhode Island and to respond to the economic needs of the state by providing a highly trained labor pool for businesses and industries. The emphasis will not be on growth for its own sake, but on improving the quality of the educational experience at the Community College.

Measures for increasing the chances for academic success in an open door college will be implemented. Placement testing in reading, writing and mathematics will be expanded and counseling and monitoring programs will be strengthened. Greater attention will be given to measuring outcomes.

Relationships with the high schools will be strengthened through articulation programs, and enrichment programs and other partnerships will be developed to try to stem the drop out rate and encourage young people to make meaningful life decisions.

At the same time, it is recognized that the Community College is serving an expanding adult population. For these students, who attend classes primarily in the evening, the quality of programs and services will be assessed to ensure that their educational needs are being met.

Finally, the Community College will be working to re-establish a significant presence in the inner city at the Urban Educational Center. This Center can serve as an educational point of entry for the minority population of the state and considerable outreach efforts will be made in this regard. In addition, a task force is being established to focus on minority recruitment efforts.

For CCRI, the next year will be a time of assessment, improvement and continued accessibility for the people of Rhode Island. The College's commitment to "opportunity with excellence" has never been stronger and the primary objective will always be to offer excellent programs that will meet the needs of residents who otherwise might not get the education they need to lead fulfilling productive lives.

Edward J. Liston

# Community College of Rhode Island Foundation

The Community College of Rhode Island Foundation was established in 1979 by an Act of the General Assembly to promote and generate community support for the College.

The Foundation raises funds for college activities that are not ordinarily supported by state appropriations. The primary objective is to build a self-perpetuating endowment for scholarships, but funds are also used for faculty enrichment and development, cultural activities, campus beautification, library acquisitions, and special projects and equipment for academic departments.

Foundation trustees are nominated on an annual basis and elected to five-year terms.

## Board of Directors

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# FACTS & FIGURES
## A Statistical Digest

# STUDENTS

# STUDENT CHARACTERISTICS

The student body at the Community College of Rhode Island is composed of considerably more women than men (62% women for the fall of 1986). A breakdown of part-time students by age group for the fall of 1986 reveals that 67 percent of these 9,031 students are 25 years of age or older (see Table 4).

Students in the under 20 age group accounted for 21% of the headcount enrollment. The number of minority students reported remains at 6 to 7 percent. However, the mix includes more Hispanics and Asians. Five percent of the students were classified as out-of-state students.

## TABLE 1 SEX, AGE, RACE, AND RESIDENCY

| | 1983-84 | 1984-85 | 1985-86 | 1986-87 |
|---|---|---|---|---|
| **TOTAL STUDENTS** | 12,602 | 12,317 | 12,617 | 13,096 |
| Sex | | | | |
| Female | 7,843 | 7,571 | 7,782 | 8,165 |
| Male | 4,795 | 4,746 | 4,835 | 4,931 |
| Age in Years | | | | |
| Under 20 | 3,862 | 3,387 | 2,760 | 2,807 |
| 20-24 | 3,439 | 3,333 | 3,632 | 3,630 |
| 25-34 | 3,249 | 3,297 | 3,631 | 3,758 |
| 35-44 | 1,419 | 1,549 | 1,722 | 1,922 |
| Over 44 | 633 | 659 | 872 | 979 |
| Race | | | | |
| American Indian | 43 | 38 | 45 | 54 |
| Asian | 143 | 142 | 153 | 166 |
| Black | 487 | 489 | 371 | 376 |
| Hispanic | 190 | 171 | 162 | 238 |
| White | 11,739 | 10,387 | 9,320 | 9,119 |
| Not Reported | | | 2,566 | 3,143 |
| Residency | | | | |
| Rhode Island | 12,023 | 11,763 | 12,025 | 12,445 |
| Out-of-State | 579 | 554 | 592 | 651 |
| **PERCENT** | | | | |
| Sex | | | | |
| Female | 62% | 61% | 62% | 62% |
| Male | 38% | 39% | 38% | 38% |
| Age in Years | | | | |
| Under 20 | 31% | 28% | 22% | 21% |
| 20-24 | 27% | 27% | 29% | 28% |
| 25-34 | 26% | 27% | 29% | 29% |
| 35-44 | 11% | 13% | 13% | 15% |
| Over 44 | 5% | 5% | 7% | 7% |
| Race (Those Reporting) | | | | |
| Minorities | 7% | 7% | 7% | 6% |
| White | 93% | 93% | 93% | 94% |
| Residency | | | | |
| Rhode Island | 95% | 96% | 95% | 95% |
| Out-of-State | 5% | 4% | 5% | 5% |

SOURCE: HEGIS/IPEDS Fall Enrollment Reports
NOTE: A new registration system specifies the reporting of race as optional.

# FALL ENROLLMENT FROM 1976 TO 1986

1976 has been selected as a base year for fall enrollment comparisons because that was the year in which the Lincoln Campus was opened in addition to the Warwick Campus. During the next seven years, enrollment on both campuses rose from 8,993 to 12,602 for a total increase of forty percent. The full-time equivalent enrollment (FTE) peaked one year earlier at 7,516.

When comparing the 1982 FTE peak year to 1986, headcount enrollment increased 7.8 percent while FTE enrollment decreased 7.3 percent. For the fall of 1986, both the headcount enrollment and FTE enrollment increased over the fall of 1985.

## TABLE 2 FALL ENROLLMENT

| FALL | NUMBER | FTE |
|---|---|---|
| 1976 | 8,993 | 5,972 |
| 1977 | 10,317 | 6,900 |
| 1978 | 10,340 | 6,700 |
| 1979 | 11,158 | 7,017 |
| 1980 | 11,777 | 7,496 |
| 1981 | 11,721 | 7,486 |
| 1982 | 12,149 | 7,516 |
| 1983 | 12,602 | 7,344 |
| 1984 | 12,317 | 6,691 |
| 1985 | 12,617 | 6,892 |
| 1986 | 13,096 | 6,970 |
| % Change from 1976 to 1986 | 45.6% | 16.7% |
| % Change from 1985 to 1986 | 3.8% | 1.1% |
| % Change from 1982 to 1986 | 7.8% | -7.3% |

SOURCE: HEGIS/IPEDS Fall Enrollment Reports and Bursar's Office Reports for FTE prior to 1983

# ENTERING STUDENTS

All entering students who attended orientation in August 1985 (n = 1101) completed the "Entering Student Survey" (American College Testing Program). Following is a partial summary of this comprehensive survey. In general, students participating in this survey were new students enrolled in a program of study at the Community College or working toward transferring to another college.

User Norms are included to serve as a reference point. These norms, which were produced from a sample of all two-year colleges that participated in this study, make no claim to be representative of either the Northeast or the nation.

## TABLE 3 ENTERING STUDENT SURVEY

| | NUMBER | PERCENT | NATIONAL NORMS PERCENT |
|---|---|---|---|
| **For what purpose did you enroll?** | | | |
| Obtain degree or certificate | 599 | 59.2% | 55.5% |
| Take courses needed to transfer | 318 | 31.4% | 29.7% |
| Take courses for self-improvement or job related | 48 | 4.7% | 7.4% |
| No goal in mind | 47 | 4.7% | 7.4% |
| **What is your age in years?** | | | |
| Under 20 | 815 | 74.0% | 73.4% |
| 20-29 | 164 | 14.9% | 20.1% |
| 30-39 | 72 | 6.5% | 3.6% |
| 40-61 | 35 | 3.2% | 1.6% |
| Over 61 | 1 | 0.1% | 0.1% |
| No Response | 14 | 1.3% | 1.2% |
| **What is your sex?** | | | |
| Female | 659 | 59.9% | 57.7% |
| Male | 430 | 39.0% | 42.1% |
| No response | 12 | 1.1% | 0.2% |
| **What was your program of study during high school?** | | | |
| College Prep | 545 | 49.5% | 41.2% |
| Business | 243 | 22.1% | 13.2% |
| Vocational | 95 | 8.6% | 11.5% |
| Other/General | 186 | 16.9% | 32.1% |
| No response | 32 | 2.9% | 2.0% |
| **How many hours will you be employed per week during your first term at college?** | | | |
| Over 40 | 43 | 3.9% | 1.6% |
| 31 to 40 | 112 | 10.2% | 4.3% |
| 21 to 30 | 265 | 24.1% | 11.9% |
| 1 to 20 | 456 | 41.4% | 33.4% |
| 0 or odd jobs | 114 | 10.4% | 27.8% |
| No response | 111 | 10.0% | 20.9% |
| **When did you make the decision to attend college?** | | | |
| Before 12th Grade | 107 | 9.6% | 14.5% |
| During 12th Grade | 561 | 51.0% | 40.6% |
| After High School | 392 | 35.6% | 41.3% |
| No response | 41 | 3.7% | 3.6% |

SOURCE: "Results of the Entering Student Survey," Office of Institutional Research and Planning, October 1985.

# FULL-TIME AND PART-TIME ENROLLMENT

Overall, the total number of students enrolled in credit courses has increased by 3.8 percent from the fall of 1985 to the fall of 1986. Part-time students make up nearly 70 percent of the 1986-87 headcount enrollment. Approximately 31 percent of all students were enrolled as full-time students.

The distribution of ages of both groups continues to move upward. Currently, 63 percent of the part-time students are 25 years of age or older while 51 percent of the full-time students are under 20 years of age.

Finally, the degree status of full-time students (over 92 percent degree seekers) remains relatively stable while an increasing percentage of the part-time students appears as non-degree students (over 58 percent of the part-time in the fall of 1986).

## TABLE 4 FALL ENROLLMENT BY FULL/PART-TIME

| | 1984-85 | 1985-86 | 1986-87 |
|---|---|---|---|
| **TOTAL STUDENTS** | 12,317 | 12,617 | 13,096 |
| Full-time Students | 3,778 | 4,084 | 4,065 |
| Part-time Student | 8,539 | 8,533 | 9,031 |
| **AGE GROUP IN YEARS** | | | |
| Full-time Students | | | |
| Under 20 | 2,108 | 1,987 | 2,063 |
| 20-24 | 1,107 | 1,378 | 1,405 |
| 25-34 | 398 | 515 | 432 |
| 35-44 | 130 | 151 | 128 |
| Over 44 | 35 | 53 | 37 |
| Part-time Students | | | |
| Under 20 | 1,296 | 724 | 753 |
| 20-24 | 2,226 | 2,254 | 2,225 |
| 25-34 | 2,899 | 3,116 | 3,326 |
| 35-44 | 1,419 | 1,571 | 1,794 |
| Over 44 | 624 | 819 | 864 |
| Unknown | 75 | 49 | 69 |
| **DEGREE STATUS** | | | |
| Full-time Students | | | |
| Degree or Certificate Candidates | 3,517 | 3,786 | 3,751 |
| Non-Degree Status | 261 | 298 | 314 |
| Part-time Students | | | |
| Degree or Certificate Candidates | 4,043 | 3,531 | 3,771 |
| Non-Degree Status | 4,496 | 5,002 | 5,260 |

SOURCE: "State Supplement to HEGIS Reports," Office of Institutional Research and Planning
NOTE: Full-Time unknowns are added to under 20 years (9 students for 1986-87)

# OFF-CAMPUS ENROLLMENTS

In addition to the classes offered at the Flanagan and Knight Campuses, the Community College conducts credit courses at the Urban Educational Center and several satellite facilities. Some of these include high schools, community centers, and industrial sites. Each year the sites change according to the needs of students and the demand for programs. There were twenty-four off-campus sites in the spring of 1987.

## TABLE 5 ENROLLMENT BY ADJUNCT SITES

| | NUMBER OF STUDENTS | | | |
|---|---|---|---|---|
| **SITES** | **Fall 1985** | **Spring 1986** | **Fall 1986** | **Spring 1987** |
| Urban Educational Center | | | 237 | 255 |
| Middletown Satellite | 473 | 444 | 469 | 487 |
| Westerly Satellite | 269 | 267 | 288 | 297 |
| Woonsocket Satellite | 341 | 333 | 322 | 248 |
| Burrillville Satellite | 34 | 73 | 41 | 68 |
| East Providence Satellite | — | 117 | 119 | 154 |
| Federal Hill House Satellite | — | 28 | 22 | — |
| Newport Hospital Satellite | | | | 35 |
| DaVinci Community Center | 28 | 19 | 24 | 16 |
| Op. Industrialization Center (OIC) | 233 | 228 | 77 | 16 |
| Harris Graphics | 21 | 14 | 8 | 5 |
| Electric Boat | 254 | 262 | 219 | 120 |
| Foxboro | 25 | — | — | — |
| Bayview Academy | 35 | 29 | 22 | (continuing) |
| Mt. St. Charles Academy | — | — | 13 | (continuing) |
| Adult Correctional Institution | 115 | 176 | 119 | 115 |
| Television Courses | 562 | 679 | 594 | 739 |
| Barrington | 62 | — | — | — |
| National Guard | 50 | 66 | 37 | 15 |
| Air National Guard | | | | 122 |
| Rhode Island Hospital | 55 | 21 | — | 9 |
| National Tooling and Machining Assoc. (NTMA) | 125 | 57 | 118 | 140 |
| Hmong Lao Unity Association | 30 | 30 | — | — |
| IBEW | 24 | 13 | 13 | 13 |
| Assoc. General Contractors | 25 | 25 | 27 | 25 |
| Ciba Geigy | 64 | 11 | — | — |
| Bostitch | — | 15 | 42 | — |
| Corporate Air Charter | — | — | — | 12 |
| Gaines-Vollucci | — | — | — | 10 |
| Gulton Industries | — | — | — | 7 |
| Dept. of Navy | — | 24 | — | — |
| **TOTAL** | **2,825** | **2,931** | **2,811** | **2,908** |

SOURCE: Office of Dean of Off-Campus Programs
NOTE: Enrollment is actually seatcounts at the end of the add-drop period

# GRADUATES OF 1986

## (With Comparisons to 1985 Graduates)

A systematic study of the graduates was conducted to determine their status six months after graduation. Using both the mail and the telephone as data collection vehicles, the Placement Office staff achieved an admirable response rate of 85 percent.

The information collected from the graduates has been summarized by each program of study. Only an overall summary is reported here. Looking at the seven status choices, over 84 percent of the 1986 graduates are employed in some capacity (82% for 1985). Also, more than 33% of the graduates are continuing their education (30% for 1985). Twenty-nine graduates or 2.4% reported that they were unemployed and looking for a position (down from 3.2% for 1985 graduates).

## TABLE 6 SUMMARY OF GRADUATES

| | 1985 | 1986 | 1985 | 1986 |
|---|---|---|---|---|
| **Status of 1986 Graduates** | **Number** | | **Percent** | |
| Employed full-time | 641 | 634 | 54.0% | 52.8% |
| Employed part-time | 100 | 118 | 8.4% | 9.8% |
| Education full-time | 130 | 141 | 10.9% | 11.7% |
| Education full-time & job part-time | 126 | 121 | 10.6% | 10.1% |
| Job full-time & education part-time | 109 | 139 | 9.2% | 11.6% |
| Unavailable for job | 44 | 21 | 3.7% | 1.7% |
| Unemployed and looking | 38 | 29 | 3.2% | 2.4% |
| TOTAL RESPONSES | 1188 | 1203 | 100% | 100% |
| **Career or Temporary Positions** | **Number** | | **Percent** | |
| Career | 589 | 696 | 69.9% | 78.6% |
| Temporary | 254 | 190 | 30.1% | 21.4% |
| TOTAL RESPONSES | 843 | 886 | 100% | 100% |
| **Attending School Full-Time** | **Number** | | **Percent** | |
| Bryant College | 54 | 37 | 21.1% | 14.1% |
| Community College of Rhode Island | 22 | 19 | 8.6% | 7.2% |
| Johnson & Wales College | 1 | 7 | 0.4% | 2.7% |
| Northeastern University | 4 | 4 | 1.6% | 1.5% |
| Providence College | 3 | 3 | 1.2% | 1.1% |
| Rhode Island College | 103 | 86 | 40.2% | 32.7% |
| Rhode Island School of Design | 0 | 2 | 0.0% | 0.8% |
| Roger Williams College | 10 | 3 | 3.9% | 1.1% |
| Salve Regina College | 2 | 2 | 0.8% | 0.8% |
| Southeastern Mass. University | 8 | 5 | 3.1% | 1.9% |
| University of Rhode Island | 32 | 42 | 12.5% | 16.0% |
| Other In-State | 2 | 13 | 0.8% | 4.9% |
| Other Out-of-State | 15 | 40 | 5.9% | 15.2% |
| TOTAL RESPONSES | 256 | 263 | 100% | 100% |

SOURCE: " Report on Job Placement and External Transfer of Graduates," Placement Office and Office of Institutional Research and Planning

# CCRI TRANSFERS ENROLLING IN OTHER RHODE ISLAND INSTITUTIONS

Rhode Island College continues to be the institution which attracts the greatest number of Community College transfers (53 percent in 1986), followed by the University of Rhode Island (21 percent). Information on transfers who actually enroll in institutions in other states is not available.

## TABLE 7 CCRI TRANSFERS ENROLLING IN RHODE ISLAND INSTITUTIONS

| R.I. Institutions | 1983 | 1984 | 1985 | 1986 |
|---|---|---|---|---|
| Rhode Island College | 563 | 538 | 453 | 438 |
| University of Rhode Island | 175 | 173 | 190 | 175 |
| Bryant College | 96 | 104 | 87 | 59 |
| Bryant College Evening Division | 119 | 129 | 137 | 116 |
| Providence College | 8 | 3 | 5 | 3 |
| Roger Williams College | 15 | 18 | 12 | 14 |
| Johnson and Wales College | 8 | 31 | 18 | 7 |
| Salve Regina College | 30 | 26 | 12 | 8 |
| R.I. School of Design | 4 | 5 | 8 | 6 |
| Brown University | 1 | 0 | 0 | 0 |
| TOTAL | 1,019 | 1,027 | 922 | 826 |

SOURCE: Data obtained from the receiving institutions by the CCRI Transfer Counseling Office
NOTE: Numbers are reported for the calendar year (spring and fall semester)

## ENROLLMENT IN NON-CREDIT COURSES

The Office of Community Services is the division of the College responsible for the operation of non-credit courses and activities. Non-credit courses are offered in a wide range of subjects.

Continuing education is provided for various groups, including nurses, real estate agents, dental assistants, secretaries, bankers and others.

Activities include:

**Driver Retraining** for traffic violators

**Motorcycle Safety** for first-time licenses and rider improvement

**GED Testing Program** for those seeking high school equivalency diploma

**Business, Industry and Government Agency** customized courses for upgrading employee skills

**Vocational Training for Adults** providing entry-level skills to the unemployed, underemployed, and limited English proficient

**Support Services for Single Parents and Homemakers** including counseling, advising, child care and placement

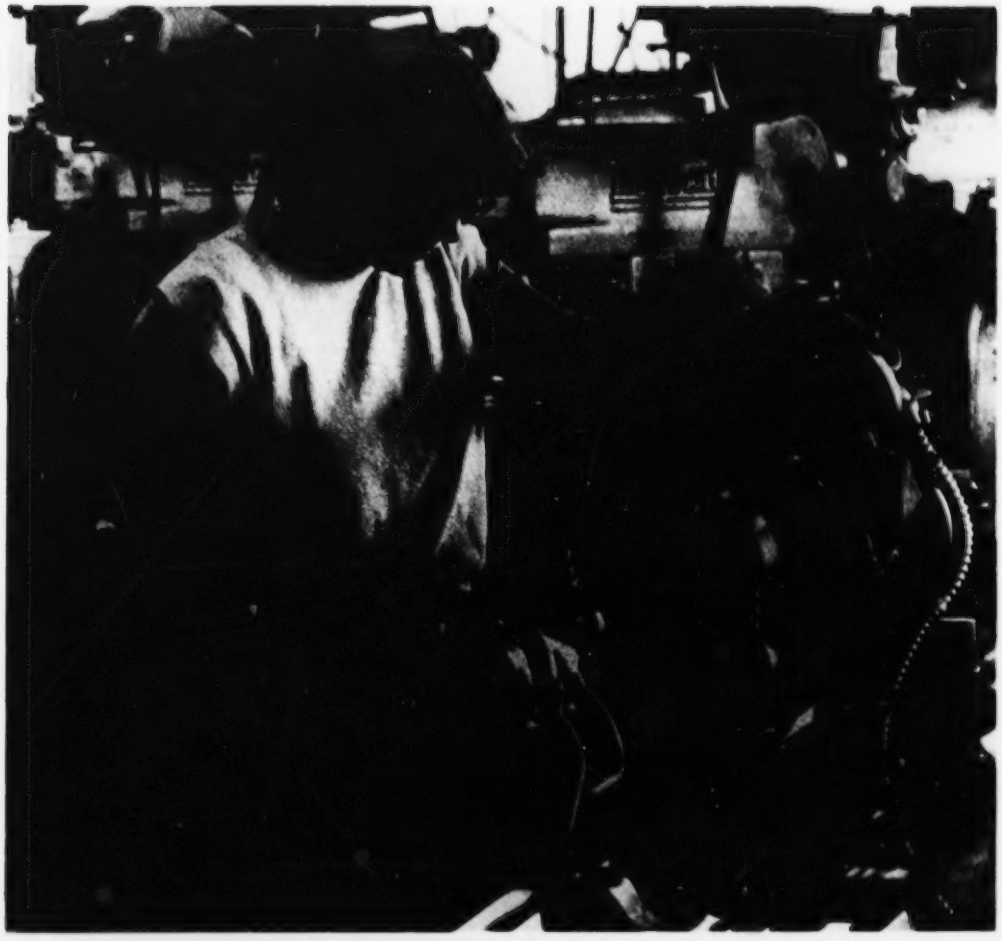
**School Bus Driver Training** for new drivers and continuing education for present drivers.

## TABLE 8 ENROLLMENT GROUPINGS FOR COMMUNITY SERVICE COURSES

| | ENROLLMENT | | | |
|---|---|---|---|---|
| Courses (includes summer courses) | 1983-84 | 1984-85 | 1985-86 | 1986-87 |
| Non-Credit | 6,968 | 5,921 | 5,848 | 6,371 |
| Motorcycle Safety | 2,686 | 2,822 | 2,718 | 2,491 |
| High School Equivalency | 490 | 385 | 321 | 364 |
| Bus Driver Training | — | — | — | 324 |

SOURCE: Office of Community Services, June 1987

# PROGRAMS



# ENROLLMENT BY PROGRAM OF STUDY

From 1983 to 1986 the total fall headcount enrollment has increased 3.9 percent. More recently, enrollment moved up by 479 students in the fall of 1986 as compared to the fall of 1985; and Computer Studies, Public Service and General Program groups reported enrollment increases exceeding 12 percent. Also, the non-degree enrollments continue to grow but at a slower rate.

## TABLE 9 FALL ENROLLMENT BY PROGRAM OF STUDY GROUPS

| | 1983-84 | 1984-85 | 1985-86 | 1986-87 |
|---|---|---|---|---|
| **BUSINESS & COMMERCE TECHNOLOGIES** | **2,597** | **2,447** | **2,381** | **2,591** |
| Business Administration | 2,079 | 1,914 | 1,805 | 2,056 |
| Retail Management | 181 | 203 | 218 | 227 |
| Office Studies | 337 | 330 | 358 | 308 |
| **COMPUTER STUDIES** | **235** | **198** | **297** | **377** |
| **HEALTH & PARAMEDICAL** | **784** | **771** | **774** | **704** |
| Dental Assistant | 21 | 36 | 31 | 28 |
| Medical Lab Technician* | 42 | 41 | 65 | 113 |
| Radiologic Technician | 89 | 80 | 77 | 70 |
| Nursing-ADN & LPN | 553 | 548 | 556 | 466 |
| Cardio-Respiratory Care | 79 | 66 | 45 | 27 |
| **ENGINEERING & TECHNOLOGIES** | **614** | **607** | **610** | **581** |
| Engineering | 171 | 165 | 184 | 186 |
| Mechanical Engin. Tech. | 51 | 25 | 31 | 34 |
| Machine Design | 42 | 45 | 34 | 29 |
| Machine Processes | 44 | 54 | 58 | 47 |
| Chemical Tech. | 43 | 41 | 50 | 39 |
| Electronic Engin. Tech. | 89 | 95 | 91 | 96 |
| Electronics | 105 | 131 | 131 | 117 |
| Instrumentation | 69 | 51 | 31 | 31 |
| Technical Studies | — | — | — | 2 |
| **PUBLIC SERVICE TECHNOLOGIES** | **535** | **579** | **658** | **770** |
| Human Services | 441 | 509 | 602 | 717 |
| Fire Science | 94 | 70 | 56 | 53 |
| **GENERAL PROGRAMS** | **1,484** | **1,233** | **1,209** | **1,366** |
| Liberal Arts | 1,199 | 984 | 962 | 1,104 |
| Science | 74 | 61 | 54 | 52 |
| Fine Arts | 211 | 188 | 193 | 210 |
| **OPEN COLLEGE** | **6,353** | **6,482** | **6,688** | **6,707** |
| Program Applicant | 2,203 | 1,725 | 1,388 | 1,133 |
| Non-Degree | 4,150 | 4,757 | 5,300 | 5,574 |
| **TOTAL** | **12,602** | **12,317** | **12,617** | **13,096** |

SOURCE: HEGIS/IPEDS Fall Enrollment Report
NOTE: *Phlebotomy Option added in 1986-87

# GRADUATES BY PROGRAM OF STUDY

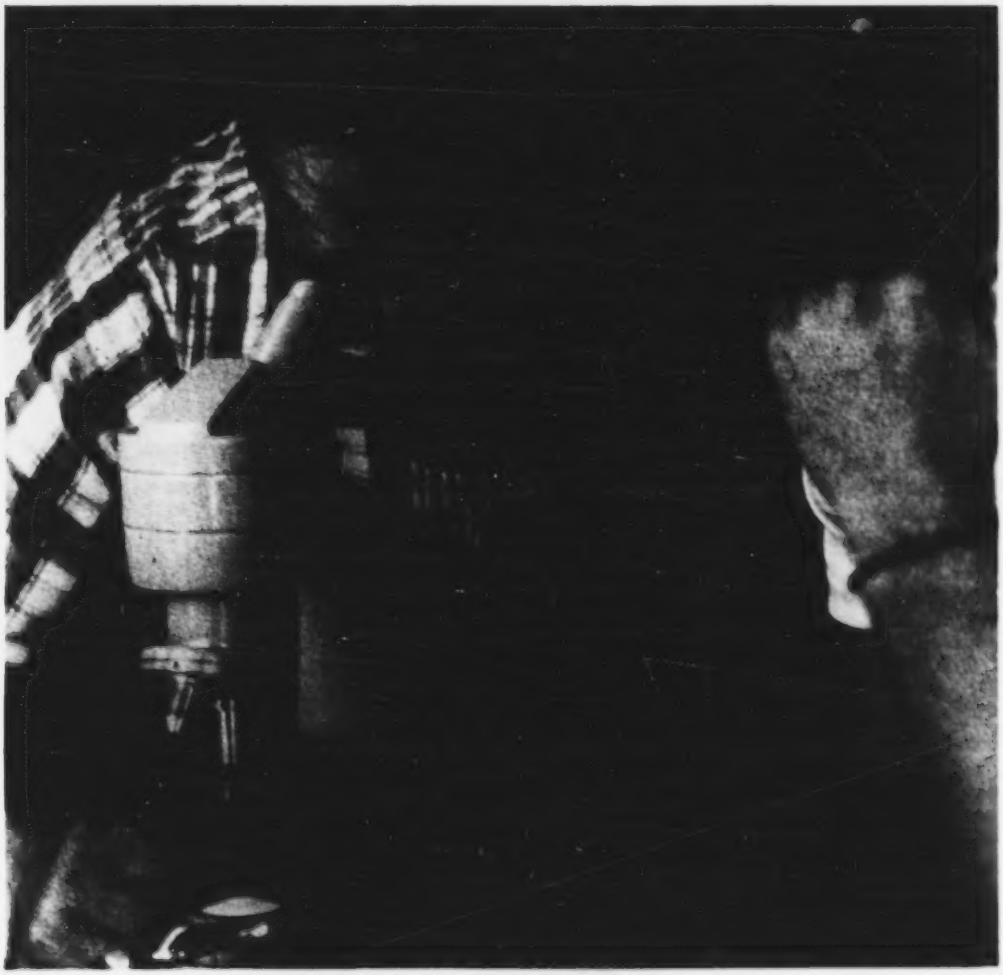
The number of CCRI graduates has decreased somewhat during the last four years from a peak of 1,562 in 1982-83. This year there were 1,295 graduates or 8.7 percent (123) fewer than the previous year. Two of the six groupings — Computer Studies & Information Processing, and General Programs (Liberal Arts) — reveal a three and a four year decline.

## TABLE 10 GRADUATES BY PROGRAM OF STUDY

| | 1981-82 | 1982-83 | 1983-84 | 1984-85 | 1985-86 | 1986-87 |
|---|---|---|---|---|---|---|
| **BUSINESS & COMMERCE** | **517** | **530** | **562** | **498** | **478** | **474** |
| Business Administration | 411 | 376 | 408 | 386 | 365 | 370 |
| Retail Management | 36 | 48 | 47 | 34 | 26 | 39 |
| Office Studies | 70 | | | | | |
| A.S. Office Studies | | 71 | 79 | 66 | 69 | 48 |
| Certificate- Secretarial Studies | | 35 | 28 | 12 | 18 | 17 |
| **COMPUTER STUDIES & INFORMATION PROCESSING** | **91** | **101** | **138** | **110** | **99** | **77** |
| A.S. - Computer Studies | | 79 | 104 | 68 | 70 | 58 |
| Certificate-Computer Studies | | 22 | 34 | 26 | 13 | 14 |
| Certificate-Office Automation | | | | 16 | 16 | 5 |
| **HEALTH & PARAMEDICAL** | **321** | **374** | **370** | **372** | **371** | **374** |
| Dental Assistant | 17 | 18 | 11 | 25 | 18 | 18 |
| Medical Lab. Tech | 12 | 16 | 14 | 12 | 16 | 13 |
| Radiologic Tech. | 37 | 41 | 39 | 38 | 31 | 30 |
| Nursing ADN | 152 | 188 | 179 | 188 | 211 | 198 |
| Prac. Nursing | 99 | 100 | 111 | 92 | 78 | 47 |
| Cardio-Resp. Care | 4 | 11 | 16 | 17 | 17 | 7 |
| Phlebotomy | | | | | | 61 |
| **ENGINEERING & TECHNOLOGIES** | **95** | **112** | **108** | **99** | **128** | **108** |
| Engineering | 13 | 26 | 18 | 25 | 23 | 24 |
| Mech. Engin. Tech. | 7 | 9 | 8 | 3 | 8 | 1 |
| Machine Design | 15 | 11 | 7 | 8 | 8 | 3 |
| Machine Processes | 7 | 11 | 8 | 1 | 8 | 11 |
| Chemical Tech. | 14 | 13 | 19 | 12 | 19 | 4 |
| Electronic Engin. Tech. | 17 | 9 | 19 | 13 | 18 | 14 |
| Electronics | 19 | 25 | 20 | 22 | 17 | 8 |
| Instrumentation | 3 | 8 | 9 | 15 | 10 | 8 |
| Technical Studies | | | | | 17 | 35 |
| **PUBLIC SERVICE TECHNOLOGIES** | **208** | **162** | **115** | **103** | **119** | **118** |
| Human Services | 171 | 131 | 88 | 91 | 100 | 110 |
| Fire Science | 37 | 31 | 27 | 12 | 19 | 8 |
| **GENERAL PROGRAMS** | **326** | **283** | **252** | **235** | **223** | **144** |
| Liberal Arts | 305 | 241 | 219 | 193 | 183 | 111 |
| Science | 7 | 8 | 8 | 5 | 11 | 6 |
| Fine Arts | 11 | 32 | 23 | 32 | 29 | 27 |
| Other | 3 | 2 | 2 | 5 | 0 | 0 |
| **TOTAL** | **1,558** | **1,562** | **1,545** | **1,417** | **1,418** | **1,295*** |

SOURCE: HEGIS/IPEDS Degrees Conferred Report and RBA 240 for 1986-87.* Unofficial counts for 1986-87

# FACULTY/STAFF



# FACULTY CHARACTERISTICS

In the spring of 1987 there were 284 continuing full-time faculty members at the Community College. For this group, the most frequent set of characteristics was holding a master's degree, being male, being a full professor, and having been with the College for fifteen or more years. Forty-nine percent of the continuing full-time faculty have been with CCRI for 15 years or more.

## TABLE 11 FACULTY CHARACTERISTICS

| | FEMALE | | MALE | |
|---|---|---|---|---|
| | Number | Percent | Number | Percent |
| **TOTAL** | **129** | **45** | **155** | **55** |
| Degree | | | | |
| Doctorate | 9 | 3 | 44 | 16 |
| Masters | 114 | 40 | 107 | 38 |
| Bachelors | 6 | 2 | 4 | 1 |
| Rank | | | | |
| Professor | 46 | 16 | 85 | 30 |
| Associate Professor | 37 | 13 | 40 | 14 |
| Assistant Professor | 44 | 15 | 27 | 10 |
| Instructor | 2 | 1 | 3 | 1 |
| Years of Service | | | | |
| 15 or more | 59 | 21 | 81 | 29 |
| 10 to 14 | 39 | 13 | 43 | 15 |
| 5 to 9 | 14 | 5 | 15 | 5 |
| Less than 5 | 17 | 6 | 16 | 6 |

SOURCE: CCRI Personnel Department records as of April 30, 1987

# FACULTY SALARIES

The 1986-87 salary and benefits comparison data show that the Community College of Rhode Island ranked below average in all salary ranks and about average in benefits when compared to the averages for two-year public colleges.

## TABLE 12 FACULTY SALARIES

| | Average Salary by Rank ($1000) | | | | Average Benefits (Percent of Salary) |
|---|---|---|---|---|---|
| | PR | AO | AI | I | All Ranks Combined |
| CCRI Average | 32.5 | 27.7 | 22.7 | * | 25% |
| 2-Yr. Public College Avg. | 37.5 | 31.6 | 26.9 | 22.8 | 25% |

PR - Professor
AO - Associate Professor
AI - Assistant Professor
I - Instructor

SOURCE: *Academe*. Bulletin of American Association for University Professors. "The Annual Report on the Economic Status of the Profession, 1986-87," March-April 1987, Table 3 and Appendix I.
NOTE: *Average not reported if fewer than six individuals.

## TABLE 13 — RANK OF 1986-87 FACULTY BY PROGRAM AREA

| | RANK | | | | |
|---|---|---|---|---|---|
| | PR | AO | AI | I | TOTAL |
| **TOTAL FACULTY** | **131** | **77** | **71** | **5** | **284** |
| **BUSINESS & COMMERCE** | **12** | **10** | **9** | **1** | **32** |
| Business Administration | 8 | 9 | 6 | 1 | 24 |
| Office Studies | 4 | 1 | 3 | 0 | 8 |
| **COMPUTER STUDIES** | **4** | **3** | **3** | **0** | **10** |
| **HEALTH AND PARAMEDICAL** | **12** | **20** | **17** | **2** | **51** |
| Dental Assistant | 0 | 1 | 0 | 0 | 1 |
| Medical Lab. Technician | 1 | 1 | 0 | 0 | 2 |
| Radiologic Technician | 0 | 1 | 0 | 1 | 2 |
| Nursing - ADN | 11 | 14 | 9 | 0 | 34 |
| Practical Nursing | 0 | 3 | 7 | 0 | 10 |
| Cardio-Respiratory Care | 0 | 0 | 1 | 1 | 2 |
| **ENGINEERING & TECHNOLOGIES** | **7** | **5** | **5** | **1** | **18** |
| Engineering | 3 | 1 | 3 | 0 | 7 |
| Machine Design | 1 | 1 | 0 | 0 | 2 |
| Machine Processes | 2 | 0 | 1 | 0 | 3 |
| Chemical Technician | 0 | 0 | 0 | 0 | 0 |
| Industrial Electronics | 0 | 2 | 1 | 1 | 4 |
| Instrumentation | 1 | 1 | 0 | 0 | 2 |
| **PUBLIC SERVICE TECHNOLOGIES** | **2** | **4** | **3** | **0** | **9** |
| Human Services | 2 | 4 | 3 | 0 | 9 |
| **GENERAL PROGRAMS** | **94** | **35** | **34** | **1** | **164** |
| Drama | 2 | 0 | 3 | 0 | 5 |
| English | 16 | 14 | 8 | 0 | 38 |
| Languages | 6 | 0 | 1 | 0 | 7 |
| Social Science | 12 | 1 | 6 | 0 | 19 |
| Psychology | 12 | 6 | 0 | 0 | 18 |
| Biology | 9 | 2 | 1 | 0 | 12 |
| Chemistry | 4 | 3 | 2 | 0 | 9 |
| Physics | 6 | 1 | 1 | 0 | 8 |
| Mathematics | 19 | 1 | 1 | 0 | 21 |
| Art | 4 | 2 | 3 | 1 | 10 |
| Music | 2 | 0 | 2 | 0 | 4 |
| Physical Education | 1 | 0 | 1 | 0 | 2 |
| Learning Resources | 1 | 5 | 5 | 0 | 11 |

PR - Professor
AO - Associate Professor
AI - Assistant Professor
I - Instructor

SOURCE: Listing of filled faculty positions as of April 30, 1987 from the CCRI Personnel Office

# STAFF CHARACTERISTICS

The staff at the Community College was categorized into three groups:

a. Classified — includes maintenance personnel, security officers, technicians, clerical staff, counselors, and nurses

b. Non Classified — professional staff which includes managers, coordinators, counselors, programmers, accountants, as well as some clerical staff, technicians, and paraprofessionals

c. Administration — includes president, vice presidents, directors, deans, and associate and assistant deans and directors

Compared with 1985-86, the average descriptions of the three types of staff have changed only slightly. The number of classified staff decreased from 182 to 176, non-classified decreased from 92 to 91 (114 in 1983-84), and the administrators increased from 41 to 45 (43 in 1983-84).

## TABLE 14 STAFF CHARACTERISTICS

| | Number | Percent |
|---|---|---|
| **CLASSIFIED** | | |
| Total | 176 | 100% |
| Sex | | |
| Female | 109 | 62% |
| Male | 67 | 38% |
| Degree | | |
| High School | 112 | 64% |
| Associate | 29 | 16% |
| Bachelors | 14 | 8% |
| Masters | 7 | 4% |
| Less than High School | 14 | 8% |
| Years in Service | | |
| 15 or more | 6 | 3% |
| 10 to 14 | 43 | 24% |
| 5 to 9 | 55 | 31% |
| Less than 5 | 72 | 41% |

| | Number | Percent |
|---|---|---|
| **NON-CLASSIFIED** | | |
| Total | 91 | 100% |
| Sex | | |
| Female | 57 | 63% |
| Male | 34 | 37% |
| Degree | | |
| High School | 28 | 31% |
| Associate | 27 | 30% |
| Bachelors | 20 | 22% |
| Masters | 15 | 16% |
| Less than High School | 1 | 1% |
| Years in Service | | |
| 15 or more | 15 | 16% |
| 10 to 14 | 35 | 38% |
| 5 to 9 | 19 | 21% |
| Less than 5 | 22 | 24% |

| | ADMINISTRATION Number | Percent |
|---|---|---|
| Total | 45 | 100% |
| Sex | | |
| Female | 9 | 20% |
| Male | 36 | 80% |
| Degree | | |
| Associate | 3 | 7% |
| Bachelors | 15 | 33% |
| Masters | 17 | 38% |
| Doctorate | 10 | 22% |
| Years in Service | | |
| 15 or more | 12 | 27% |
| 10 to 14 | 13 | 29% |
| 5 to 9 | 11 | 24% |
| Less than 5 | 9 | 20% |

SOURCE: CCRI Personnel Department records as of April 30, 1987

# FINANCES

# TUITION AND FEES

The open door policy of the Community College argues for keeping the tuition and fees as low as possible in order to increase the accessibility of the programs to all students including those with limited financial means. This concern for keeping the tuition and fees at a modest level has generally resulted in increased tuitions each year that are similar to the Consumer Price Index changes. Most recently, however, these increases have exceeded the CPI.

Combined tuition and fees increased 6.8 percent in 1986-87 and 6.6 percent in 1987-88.

## TABLE 15 FULL-TIME TUITION AND MANDATORY FEES PER SEMESTER

| YEAR | Tuition & Fees | Relative Change | CPI Relative Change |
|---|---|---|---|
| 1970-71 | $140 | 1.00 | 1.00 |
| 1971-72 | 170 | 1.21 | 1.04 |
| 1972-73 | 170 | 1.21 | 1.08 |
| 1973-74 | 170 | 1.21 | 1.14 |
| 1974-75 | 170 | 1.21 | 1.27 |
| 1975-76 | 200 | 1.43 | 1.39 |
| 1976-77 | 200 | 1.43 | 1.46 |
| 1977-78 | 200 | 1.43 | 1.56 |
| 1978-79 | 218 | 1.56 | 1.68 |
| 1979-80 | 232 | 1.66 | 1.87 |
| 1980-81 | 247 | 1.76 | 2.12 |
| 1981-82 | 275 | 1.96 | 2.34 |
| 1982-83 | 315 | 2.25 | 2.48 |
| 1983-84 | 345 | 2.46 | 2.56 |
| 1984-85 | 370 | 2.64 | 2.65 |
| 1985-86 | 395 | 2.82 | 2.75 |
| 1986-87 | 422 | 3.01 | 2.86 |
| 1987-88 | 450 | 3.21 | — |

SOURCE: CCRI Tuition Report, May 1986 and April 1987.
NOTE: The Higher Education Price Index was 4.4% in 1986 and 6.7% in 1985

# GENERAL EDUCATION REVENUES

The general education revenues for the Community College are unrestricted revenues, which means these funds are not designated for any specific purpose except the general support of the institution. These revenues represent the major portion of the funds available to the College and come primarily from two sources: State appropriations and tuition and fees.

Since 1976-77, the student paid tuition and fees provided an increasing share of the revenues while the share from state appropriations declined. However, these percentages have remained constant for the past five years.

## TABLE 16 GENERAL EDUCATION REVENUES

**UNRESTRICTED REVENUES IN THOUSANDS ($1,000)**

| | State Appropriation | Tuition & Fees | Other | Total |
|---|---|---|---|---|
| 1976-77 | 12,471 | 2,631 | 328 | 15,430 |
| 1977-78 | 13,460 | 2,944 | 669 | 17,073 |
| 1978-79 | 14,190 | 3,360 | 826 | 18,376 |
| 1979-80 | 15,007 | 3,695 | 701 | 19,403 |
| 1980-81 | 16,248 | 4,206 | 578 | 21,032 |
| 1981-82 | 16,801 | 4,768 | 976 | 22,545 |
| 1982-83 | 18,471 | 5,661 | 679 | 24,811 |
| 1983-84 | 19,631 | 6,163 | 793 | 26,587 |
| 1984-85 | 20,569 | 6,258 | 777 | 27,604 |
| 1985-86 | 21,640 | 6,571 | 856 | 29,067 |
| 1986-87 | 22,724 | 6,953 | 1,170 | 30,847 |

**AS PERCENTAGE OF TOTAL REVENUES**

| | State Appropriation | Tuition & Fees | Other | Total |
|---|---|---|---|---|
| 1976-77 | 81 | 17 | 2 | 100% |
| 1977-78 | 79 | 17 | 4 | 100% |
| 1978-79 | 77 | 18 | 5 | 100% |
| 1979-80 | 77 | 19 | 4 | 100% |
| 1980-81 | 77 | 20 | 3 | 100% |
| 1981-82 | 75 | 21 | 4 | 100% |
| 1982-83 | 74 | 23 | 3 | 100% |
| 1983-84 | 74 | 23 | 3 | 100% |
| 1984-85 | 74 | 23 | 3 | 100% |
| 1985-86 | 74 | 23 | 3 | 100% |
| 1986-87 | 74 | 23 | 3 | 100% |

SOURCE: Audit statements for 1976-77 to 1985-86 and the Budget, Mid-Year Review for 1986-87

# GENERAL EDUCATION EXPENDITURES

The expenditures of the general education funds are classified according to the following five categories: Personnel services, operating expenditures, student aid, capital and other. For the last six years, the proportion of general expenditures allocated to each of these areas has remained essentially the same.

## TABLE 17 GENERAL EDUCATION EXPENDITURES

**UNRESTRICTED EXPENDITURES IN THOUSANDS ($1,000)**

| YEAR | Personnel Services | Operating Expenses | Student Aid | Capital | Other* | TOTAL |
|---|---|---|---|---|---|---|
| 1976-77 | 9,912 | 2,384 | 194 | 687 | 2,253 | 15,430 |
| 1977-78 | 11,787 | 2,351 | 146 | 403 | 2,386 | 17,073 |
| 1978-79 | 12,844 | 2,502 | 211 | 482 | 2,337 | 18,376 |
| 1979-80 | 13,932 | 2,691 | 265 | 255 | 2,260 | 19,403 |
| 1980-81 | 15,322 | 2,941 | 290 | 306 | 2,173 | 21,032 |
| 1981-82 | 16,510 | 3,197 | 371 | 616 | 1,851 | 22,545 |
| 1982-83 | 17,887 | 3,534 | 421 | 994 | 1,975 | 24,811 |
| 1983-84 | 19,254 | 4,063 | 537 | 689 | 2,044 | 26,587 |
| 1984-85 | 20,481 | 4,084 | 515 | 639 | 1,885 | 27,604 |
| 1985-86 | 21,503 | 4,449 | 570 | 763 | 1,782 | 29,067 |
| 1986-87 | 22,935 | 4,735 | 506 | 950 | 1,721 | 30,847 |

**AS PERCENTAGE OF TOTAL EXPENDITURES**

| YEAR | Personnel Services | Operating Expenses | Student Aid | Capital | Other* | TOTAL |
|---|---|---|---|---|---|---|
| 1976-77 | 64 | 16 | 1 | 4 | 15 | 100% |
| 1977-78 | 69 | 14 | 1 | 2 | 14 | 100% |
| 1978-79 | 70 | 14 | 1 | 2 | 13 | 100% |
| 1979-80 | 72 | 14 | 1 | 1 | 12 | 100% |
| 1980-81 | 73 | 14 | 1 | 2 | 10 | 100% |
| 1981-82 | 73 | 14 | 2 | 3 | 8 | 100% |
| 1982-83 | 72 | 14 | 2 | 4 | 8 | 100% |
| 1983-84 | 72 | 15 | 2 | 3 | 8 | 100% |
| 1984-85 | 74 | 14 | 2 | 3 | 7 | 100% |
| 1985-86 | 74 | 15 | 2 | 3 | 6 | 100% |
| 1986-87 | 74 | 15 | 2 | 3 | 6 | 100% |

*"Other" includes Debt Services and Year End Transfers

SOURCE: Audit Statements for 1976-77 to 1985-86 and the Budget, Mid-Year Review for 1986-87

# STUDENT FINANCIAL AID

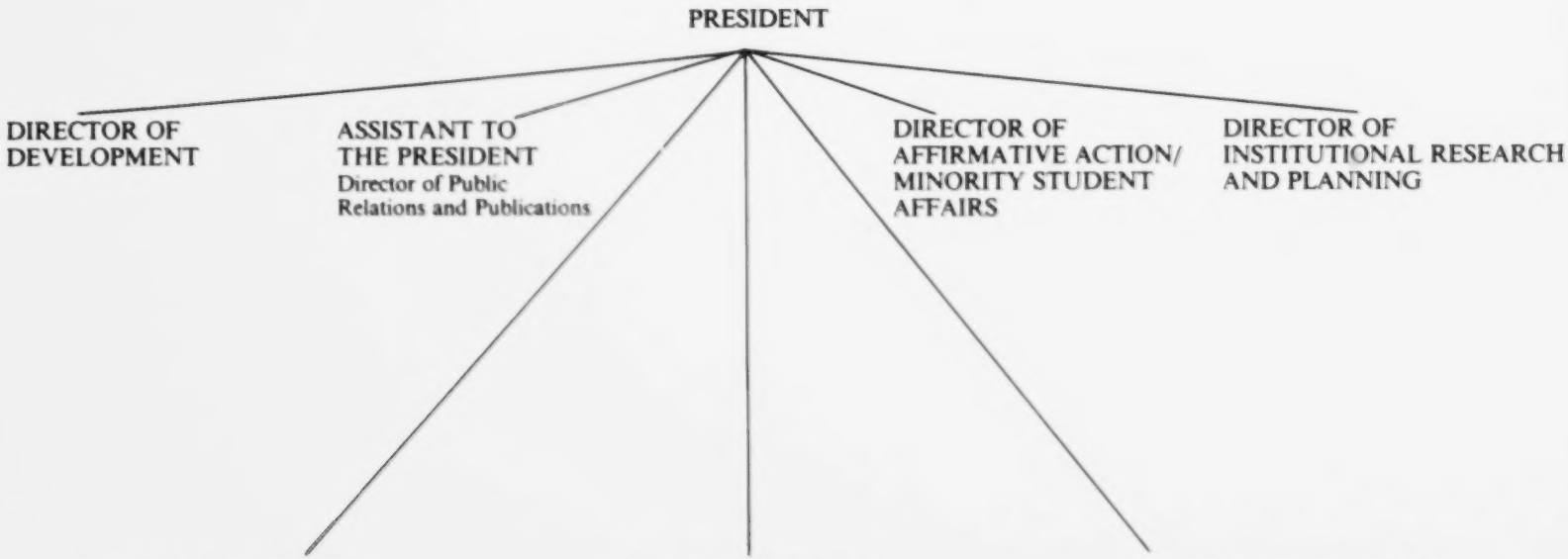
The size of the total state student financial aid program has steadily increased while the federal program decreased substantially in 1984-85. Overall, the number of students served and the total dollars available remains far below the 1983-84 level. A decreasing number of full time students and changes in federal regulations account for some of these decreases.

## TABLE 18 STUDENT FINANCIAL AID

| | 1983-84 | | 1984-85 | | 1985-86 | |
|---|---|---|---|---|---|---|
| | Amount ($1,000) | Number | Amount ($1,000) | Number | Amount ($1,000) | Number |
| **State Programs** | | | | | | |
| RIHEAA | 389 | 1,215 | 357 | 853 | 324 | 851 |
| Comm. College Grants | 253 | 720 | 238 | 695 | 344 | 822 |
| Remission of Tuition | 165 | 1,108 | 177 | 1,114 | 186 | 1,173 |
| Student Help | 295 | 454 | 342 | 550 | 340 | 560 |
| Total State Program | 1,102 | 3,497 | 1,114 | 3,212 | 1,194 | 3,406 |
| **Federal Programs** | | | | | | |
| Basic Opp. Grant (Pell) | 1,994 | 2,651 | 1,556 | 2,058 | 1,677 | 1,876 |
| Supp. Ed. Opp. Grant | 61 | 216 | 66 | 192 | 127 | 318 |
| Nursing Scholarship | 0 | 0 | 0 | 0 | 0 | 0 |
| College Work Study | 260 | 286 | 196 | 274 | 257 | 558 |
| Total Federal Program | 2,315 | 3,153 | 1,818 | 2,524 | 2,061 | 2,752 |
| **Other** | | | | | | |
| Guaranteed Student Loans | 1,621 | 990 | 1,702 | 1,134 | 1,517 | 832 |
| TOTAL STUDENT FINANCIAL AID | 5,038 | 7,640 | 4,634 | 6,870 | 4,772 | 6,990 |

SOURCE: Office of the Director of Financial Aid
NOTE: Number of Recipients reflects a duplicate count of students
RIHEAA - Rhode Island Higher Education Assistance Authority

# COMMUNITY COLLEGE OF RHODE ISLAND ORGANIZATIONAL CHART



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